

## **Reading**

**Grade:** 6

**Domain:** Literary Comprehension

### **Domain Description**

Literary Comprehension refers to the skills required to comprehend and explore literary works by identifying and analyzing elements of various texts. Texts may include: short stories, dramas, folktales, poetry, legends, and descriptive narratives.

### **Standard Associated with Domain**

ELA6R1

### **Associated Concepts, Skills, and Abilities**

- Classify and explain the meaning of sensory details and figurative language, such as:
  - metaphor
  - simile
  - hyperbole
  - personification
  - alliteration
  - onomatopoeia
  - idioms
- Interpret the author's use of dialogue and description
- Relate a work to its historical setting
- Decipher and analyze theme
- Describe the speaker in a literary work
- Analyze the use of sound in poetry
- Interpret the purpose of print features in poetry, such as:
  - bold face print
  - italics
  - capitalized letters
  - line length
- Determine and describe elements of story structure, such as: setting, characterization, plot, conflict, and tone

## **Reading**

**Grade:** 6

**Domain:** Information and Media Literacy

### **Domain Description**

Information and Media Literacy refers to the skills required to read, recall, and analyze details and information from various texts. Texts may include: informational essays, articles, subject-area texts and reference sources, including articles, biographies, book reviews, film reviews, encyclopedia entries, diary entries, and reference sources. It also refers to the skills required to read, analyze, and evaluate various types of workplace, consumer, and media reading materials.

### **Standard Associated with Domain**

ELA6R1

ELA6RC2

ELA6LSV2

### **Associated Concepts, Skills, and Abilities**

- Apply knowledge of common textual features of informational texts, such as:
  - paragraphs
  - topic sentences
  - concluding sentences
  - glossaries
  - indices
- Examine the author's purpose
- Classify and analyze main ideas, supporting ideas, and supporting details
- Determine common organizational structures and patterns, such as:
  - transitions
  - logical order
  - cause and effect
  - classification schemes
- Read to identify steps and create a simple product
- Determine the message and theme in grade level subject area texts
- Describe the features of nonfiction texts
- Decipher and evaluate text that is meant to persuade
- Identify and evaluate persuasive techniques
- Read and interpret common graphic features, such as:
  - graphic organizers
  - diagrams
  - captions
  - illustrations
  - charts
  - tables
  - graphs

## **Reading**

**Grade:** 7

**Domain:** Reading Skills and Vocabulary Acquisition

### **Domain Description**

Reading Skills and Vocabulary Acquisition refers to the skills required to read, interpret, and apply difficult text and new vocabulary in a variety of texts.

### **Standard Associated with Domain**

ELA7R2

ELA7RC3

ELA7RC4

### **Associated Concepts, Skills, and Abilities**

- Determine the meaning of unfamiliar words using context clues, such as:
  - contrast
  - cause and effect
- Apply knowledge of word roots and affixes to understand vocabulary
- Show knowledge of word meanings through the use of definition, example, restatement, or contrast
- Show an understanding of contextual vocabulary in various subjects
- Relate understanding of new words found in subject area texts
- Apply strategies for finding content and contextual meaning for unfamiliar words or concepts
- Explain idioms and analogies in prose and poetry

## **Reading**

**Grade:** 7

**Domain:** Literary Comprehension

### **Domain Description**

Literary Comprehension refers to the skills required to comprehend literary works by identifying and analyzing elements of various texts. Texts may include: short story, drama, folktale, poetry, legend, and descriptive narrative.

### **Standard Associated with Domain**

ELA7R1

### **Associated Concepts, Skills, and Abilities**

- Distinguish between the concepts of theme in a literary work and the author's purpose in an expository text
- Determine the theme in a selection and distinguish theme from topic
- Interpret a character's traits, emotions, or motivations and give supporting evidence from the text
- Analyze characterization (dynamic and static) in prose and plays as delineated through:
  - a character's thoughts, words, speech patterns, and actions
  - the narrator's description
  - the thoughts, words, and actions of other characters
- Relate a literary work to information about its setting or historical moment
- Determine which events advance the plot and determine how each event explains past or present action(s) or foreshadows future action(s)
- Explain and analyze the effects of sound, form, figurative language, and graphics, such as:
  - alliteration
  - onomatopoeia
  - internal rhyme
  - rhyme scheme
  - simile
  - metaphor
  - personification
  - hyperbole
  - capital letters
  - line length
  - word position
- Analyze how an author's use of words creates tone and mood giving supporting evidence from text
- Compare and contrast traditional literature from different cultures

## **Reading**

**Grade:** 7

**Domain:** Information and Media Literacy

### **Domain Description**

Information and Media Literacy refers to the skills required to read, recall, and analyze details and information from various texts. Texts may include: informational essays, articles, subject-area texts, and reference sources. This domain also refers to the skills required to read, analyze, and evaluate various types of workplace, consumer, and media reading materials.

### **Standard Associated with Domain**

ELA7R1

ELA7RC2

ELA7LSV2

### **Associated Concepts, Skills, and Abilities**

- Analyze, to gain understanding of text, common textual features, such as:
  - paragraphs
  - topic sentences
  - concluding sentences
  - introduction
  - conclusion
  - footnotes
  - index
  - bibliography
- Apply knowledge of common organizational patterns and structures, such as:
  - logical order
  - cause and effect relationships
  - comparison and contrast
  - transitions
- Trace the development of the author’s argument for and against an issue
- Provide evidence used to support an author’s argument
- Determine messages and themes from books in all subject areas
- Makes connections between messages and themes from one subject area to another
- Examine the author’s purpose in writing
- Describe the features of nonfiction texts
- Apply knowledge of common graphic features, such as:
  - graphic organizers
  - diagrams
  - captions
  - illustrations
- Demonstrate understanding of the use of a simple mechanical device by following technical directions
- Determine how image and text in electronic journalism affect the reader

## **Reading**

**Grade:** 8

**Domain:** Reading Skills and Vocabulary Acquisition

### **Domain Description**

Reading Skills and Vocabulary Acquisition refers to the skills required to read, interpret, and apply difficult text and new vocabulary in a variety of texts.

### **Standard Associated with Domain**

ELA8R2

ELA8RC3

ELA8RC4

### **Associated Concepts, Skills, and Abilities**

- Determine meanings, alternate word choices, or etymologies of words
- Show an understanding of contextual vocabulary in various subjects
- Determine the meaning of unfamiliar words in content or concepts within text
- Determines strategies for finding meaning for unfamiliar words or concepts within text

## **Reading**

**Grade:** 8

**Domain:** Literary Comprehension

### **Domain Description**

Literary Comprehension refers to the skills required to comprehend literary works by identifying and analyzing elements of various texts. Texts may include: short story, drama, folktale, poetry, legend, and descriptive narrative.

### **Standard Associated with Domain**

ELA8R1

### **Associated Concepts, Skills, and Abilities**

- Determine the difference between the concepts of theme in a literary work and author’s purpose in an expository text
- Recognize the theme in a selection
- Distinguish theme from topic
- Classify the genre of the selection
- Analyze a character’s traits, emotions, or motivations and give supporting evidence from the text
- Compare and contrast motivations and reactions of literary characters from different generations or time periods as they confront situations within the selection
- Draw conclusions regarding the structural elements of the plot, such as:
  - subplots
  - climax
- Evaluate the plot’s development and resolution of conflicts
- Analyze and evaluate the effects of sound, form, and figurative language, such as:
  - alliteration
  - onomatopoeia
  - internal rhyme
  - rhyme scheme
  - meter
  - simile
  - metaphor
  - personification
  - hyperbole
  - symbolism
  - imagery
- Explain how an author’s use of words creates and establishes tone and mood

## **Reading**

**Grade:** 8

**Domain:** Information and Media Literacy

### **Domain Description**

Information and Media Literacy refers to the skills required to read, recall, and analyze details and information from various texts. Texts may include: informational essays, articles, subject-area texts, and reference sources. This domain also refers to the skills required to read, analyze, and evaluate various types of workplace, consumer, and media reading materials.

### **Standard Associated with Domain**

ELA8R1

ELA8RC2

ELA8LSV2

### **Associated Concepts, Skills, and Abilities**

- Analyze, to obtain information such as main idea, common textual features, such as:
  - paragraphs
  - topic sentences
  - concluding sentences
  - introduction
  - conclusion
  - footnotes
  - index
  - bibliography
- Apply, analyze, and evaluate common organizational patterns and structures, such as:
  - graphic organizers
  - logical order
  - comparison and contrast
  - cause and effect relationships
- Trace the development of the author’s argument, point of view, or perspective in text
- Makes connections between messages and themes from one subject area to another
- Examine the author’s purpose in writing
- Recognize the features of nonfiction texts
- Demonstrate understanding of and explain the use of a complex mechanical device by following technical directions
- Apply information from a variety of consumer, workplace, and public documents such as job applications to explain a situation or decision and to solve a problem
- Interpret and evaluate the various ways in which visual image makers communicate information and affect impressions and opinions